**The theme of the lesson**: Cities of Canada.

**The Aims of the lesson:**

* to consolidate and generalize knowledge of students on the theme; to enrich students’ knowledge about cities of Canada.
* to develop pupils’ habits and skills on speaking, writing, reading through giving some tasks
* to increase interest in cities of Canada, to develop and enrich cultural knowledge about Canada.

**Visual aids**: grammar scheme, posters, video.

**Outline of the lesson  
I. Organization moment.**  
a) greeting  
b) everyday questions

**II. Presentation of the theme and aims of the lesson.**  
Today we going to talk about Canada  
- How do you think? What will we do on today’s lesson?   
 I hope you will  
• learn more about Canada  
• improve critical thinking skills  
• develop skills and habits of oral speech;  
• wide your outlook on different topics connecting with Canada.  
- Are you ready?

**III. Brainstorming.**

Divide these words into three groups: nouns, verbs, adjectives.  
Independent, consist, language, size, situate, state, speak, national, city, large, industry, live, main, become, beautiful, resource.  
  
**IV. Watch the video and answer the questions.(baiga)**  
1. What kind of state is Canada? (Canada is a federal state and a member of the Commonwealth).  
2. What are Canada’s official colours? (white and red).

3. Where is Canada situated? (It is situated on the North American continent.)

4. What is the capital of the country? (Ottawa)

7. How is called the flag of Canada?

8. What is the national symbol of Canada?   
9. What are official languages of Canada? (English and French).

10. What are the largest cities of Canada? (Toronto, Montreal, Vancouver.)

11. Parliament of Canada consist of…..? (two houses)

12. Who is formally the Head of the country? (The British Queen)

**V. Numbers** (each group choose the number and say what does it means)

33, 10, 20

**VI. Group work. (students read the texts and do the poster)**

“Toronto” is for the first group.

“Ottawa” is for the second group.

“Montreal” is for the third group.

Read the text. (ex. 3 p. 163-164)

**Presentation of posters. (using the questions ex. 4 p. 165)**

1. Where is it situated?
2. When was it founded?
3. What are the famous buildings?
4. What is it famous for?
5. How many people live there?
6. What is its most popular sight?
7. What kind of climate does it have?

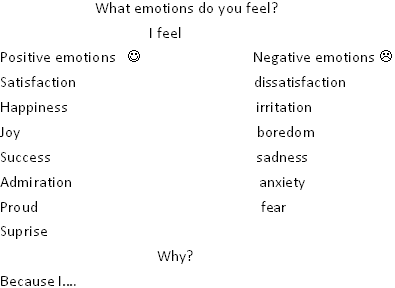
**VII. Grammar. Zero Conditional.**

Students complete the sentences

1. If you \_\_\_\_\_\_(freeze) water, it \_\_\_\_\_\_\_(become) a solid.
2. Plants \_\_\_\_\_\_\_(die) if they\_\_\_\_\_\_\_(not get)enough water.
3. If my husband\_\_\_\_\_\_\_(have) a cold, I usually \_\_\_\_\_\_(catch) it.
4. If you\_\_\_\_\_ (mix) red and blue, you \_\_\_\_\_\_(get) purple.
5. Ice \_\_\_\_\_\_\_(melt) if you \_\_\_\_\_\_\_(heat) it.
6. If it\_\_\_\_\_\_\_(rain), the grass \_\_\_\_\_\_\_(get) wet.
7. We \_\_\_\_\_\_\_\_ (not use) calculators when we \_\_\_\_\_\_\_\_ (write) tests.
8. If you \_\_\_\_\_\_\_\_ (push) this button, the volume \_\_\_\_\_\_\_\_\_\_ ( increase).
9. If you \_\_\_\_\_ (take) your mobile phone into class, it \_\_\_\_\_\_\_\_\_\_ (must) be turned off.

**VIII. Home task. Project work ex. 12 p. 167**

**IX. Reflection. (reflection cards)**



**X. Marks.**